

2020

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared by
an Ohio Educator Preparation Provider at Mount St. Joseph University**

Reporting Period from Sept 1, 2015 to Aug 31, 2019
(Data Source: Ohio Department of Education)

**OHIO TEACHER EVALUATION SYSTEM
Source: Ohio Department of Education**

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

Limitations of the Ohio Teacher Evaluation System (OTES) Data:

1. The information in the report is for those individuals receiving their licenses with effective years of 2013 - 2019.
2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
3. Due to Ohio law, results must be masked for institutions with fewer than 10 completers with OTES data. Individual EPP data files provided by ODHE through the ODE-ODHE Data Download Project, however, lowers the masked limit to 3.
- *4*. Ohio's ordered school-building closure and subsequent emergency legislation addressing the coronavirus pandemic-related issues (House Bill 197 of the 133rd General Assembly) had substantial impacts on state testing during the 2019-2020 school year. As a result, the OTES/OPES and Value-Added sections of this report will include limited or no data.

Associated Teacher Evaluation Classifications

Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2013	14	13	N<3	N<3
2014	17	12	3	N<3
2015	4	11	N<3	N<3
2016	4	9	4	N<3
2017	N<3	9	4	N<3
2018	4	11	N<3	N<3
2019	n/a	n/a	n/a	n/a
Totals	43-45	65	11-17	0-12

	108-110	11-29
	77.7% - 79.1%	7.9% - 20.9%