



**MOUNT ST. JOSEPH**  
UNIVERSITY

## **OHIO PRE-KINDERGARTEN SPECIAL NEEDS ENDORSEMENT FULLY ONLINE**

***msj.edu/teach***

### **WHAT WE'RE ABOUT**

Graduate programs at the Mount have a strong reputation of innovation, quality, and academic excellence. Class sizes enable faculty to create valuable connections between learning, research, and the professional work environment. MSJ graduate students appreciate the consistent interaction with faculty both as educators and mentors.

### **LEARN MORE**

#### **Graduate Admission**

513-244-4807 | 800-654-9314 ext 4807

513-244-4629 FAX

[graduateadmission@msj.edu](mailto:graduateadmission@msj.edu)

#### **Dr. Clarissa Rosas**

Online Ohio Pre-K Special Needs  
Endorsement Program Director  
Department of Graduate Education  
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Visit [msj.edu/gradinfo](https://msj.edu/gradinfo) to register for an information session or appointment.

### **OHIO PRE-KINDERGARTEN SPECIAL NEEDS ENDORSEMENT ONLINE**

Ohio Licensed K-12 Intervention Specialists and K-3 Early Childhood Teachers can earn this fully online endorsement to teach students ages 3-5 with special needs.

The Mount was among the first institutes of higher education to offer non-traditional programs in greater Cincinnati. For nearly 100 years, the Mount has successfully prepared educators for the teaching profession. The School of Education at Mount St. Joseph University is accredited by the Council for the Accreditation of Educator Preparation.

### **PROGRAM BENEFITS**

- Fully online program delivering high-quality content.
- Flexible course delivery allows working adults to continue their employment.
- 13-16 credit hour program can be completed in two semesters, with many students using courses to renew teaching licenses.
- Prepares teachers to work with diverse populations within the context of early childhood special education.
- Small cohorts allow for a more personalized learning experience.
- Courses taught by highly-qualified faculty with extensive experience in early childhood special education.
- Enables educators on a provisional license to earn their endorsement while teaching preschool children with disabilities.



## GRADUATE EDUCATION PROGRAMS

The School of Education at Mount St. Joseph University offers the following initial licensure programs for those already possessing a bachelor's degree:

- Early Childhood Education – Pre-K through 3rd grade
- Middle Childhood Education – Grades 4-9  
Language Arts, Mathematics, Social Studies, Science
- Adolescent to Young Adult – Grades 7-12  
Biology, Chemistry, Language Arts, Mathematics, Social Studies, Integrated Science
- Multi-Age Art – Grades K-12
- Multi-Age Music – Grades K-12
- Special Education – Grades K-12

## ADMISSION REQUIREMENTS

Potential students must meet the following requirements:

- A completed online application at [msj.edu/apply](https://msj.edu/apply), accompanied by the \$50 application fee.
- A bachelor's degree from a regionally accredited institution.
- A copy of current Ohio teaching license.
- A letter of intent including reasons for applying to the program and professional goals.
- Current résumé.
- Official college transcripts sent to Graduate Admission showing a cumulative GPA of no less than 3.0; a GPA below 3.0 requires completion of the GRE.
- Names and contact information for two professional references.
- Acceptable criminal background check.

## FIRST SEMESTER COURSES

SED 515: Human Exceptionalities Across the Lifespan (3)\*

SED 521: Com Develop & Theories for Multicultural Environments (3)

SED 534: Methods/Materials for Pre-Kindergarten Special Needs (3)

## SECOND SEMESTER COURSES

SED 524: School, Home Support and Intervention Pre-Kindergarten Special Needs (3)

SED 665: Medical Issues & Learning Process Pre-Kindergarten Special Needs (3)

SED 662: Internship for Pre-Kindergarten Special Needs (1)

*\* Required prerequisite if no equivalent course work complete*

Visit [msj.edu/graduate-catalog](https://msj.edu/graduate-catalog) for the most current course requirements and descriptions.

## MISSION

The School of Education prepares highly qualified, collaborative, caring and reflective educators who uphold the traditions of social responsibility, academic excellence, and ethical leadership of the Sisters of Charity of Cincinnati.

Core Values:

- We promote critical thinking and reflective practices.
- We teach students to have respect for themselves and others through collaboration and service.
- We encourage students to participate in professional development and scholarship.
- We value and model ethical conduct.
- We promote a knowledge and appreciation of diversity by requiring a variety of experiences.

## VISION

The School of Education is grounded in the service-oriented tradition of the Sisters of Charity of Cincinnati and the Catholic intellectual tradition of free and open inquiry in search of truth. Through our innovative programs, we nurture educators who are knowledgeable, collaborative, ethical, and supportive of diversity.



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@MSJSchoolofEd

Mount St. Joseph University is committed to providing an educational and employment environment free from discrimination or harassment on the basis of race, color, national origin, religion, sex, age, disability, sexual orientation, gender identity, or other minority or protected status. This commitment extends to the University's administration of its admission, financial aid, employment, and academic policies, as well as the University's athletic programs and other University-administered programs, services, and activities.

The University has designated the chief compliance and risk officer, 513-244-4393, Office of the President, as the individual responsible for responding to inquiries, addressing complaints and coordinating compliance with its responsibilities under Title IX of the Education Amendments of 1972 and other applicable federal and state civil rights laws. The University has designated the director of Learning Center & Disabilities Services, 513-244-4524, as the individual responsible for responding to inquiries, addressing complaints and coordinating compliance with its responsibilities under Section 504 of the Rehabilitation Act of 1973.