



MOUNT ST. JOSEPH  
UNIVERSITY®

## READING SCIENCE

Master of Arts | Dyslexia Certificate |  
Ohio Reading Endorsement |  
Reading Science Certificate  
[www.msj.edu/reading-science](http://www.msj.edu/reading-science)

### WHAT WE'RE ABOUT

The Mount's program uses a scientifically based reading research model. Course work includes an Orton-Gillingham Structured Literacy practicum. Through our programs, students learn instructional approaches to teach reading, writing, and spelling using an explicit, sequential, structured language approach with multisensory methodology.

### LEARN MORE

Graduate Admission  
513-244-4807 | 800-654-9314 ext 4807  
513-244-4629 FAX  
[graduateadmission@msj.edu](mailto:graduateadmission@msj.edu)

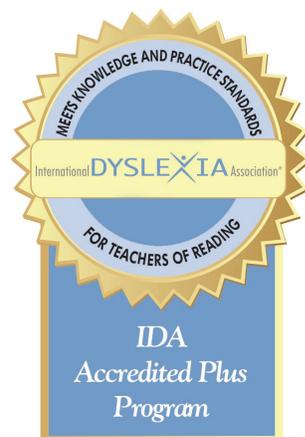
Jamey Peavler, Ed.D.  
Director, Reading Science Program  
[readingscience@msj.edu](mailto:readingscience@msj.edu)



Scan the QR code to  
learn more about MSJ  
Education Programs.

### A NATIONAL LEADER IN READING EDUCATION

- Mount St. Joseph University's Reading Science program is one of the first in the nation to be accredited by the International Dyslexia Association (IDA). Our program has earned the **Accreditation Plus level**.
- Designed for the working professional, the Mount's Reading Science Program is convenient to an educator's schedule, as it is available **fully online**.
- Three program options in reading science are offered:
  - **Master of Arts Degree:**  
requiring a total of 33 credit hours
  - **Dyslexia Certificate:**  
requiring 21 credit hours  
**Meets the IDA-CERI Structured Literacy/  
Dyslexia Interventionist Certification**
  - **Ohio Reading Endorsement:**  
requiring 18 credit hours
  - **Reading Science Certificate:**  
requiring 15 credit hours.



## TESTIMONIALS

"As a reading teacher, I now feel equipped, empowered, and confident that I have the skills to teach any student with dyslexia or other reading disabilities using best practices based on the most current and relevant research."

– Sandra  
Bermuda

"The Reading Science program at the Mount was exactly what I was looking for! It has been invaluable to my professional development as an educator."

– Jessica  
Fitchburg, Wisconsin

"The Mount combines the most informative, classroom-relevant instruction with an easy to manage format for the classroom teacher."

– Holly  
Morganza, Louisiana

"I am in my 10th year of teaching, and the Reading Science program has completely changed my outlook on teaching reading."

– Scott  
Cincinnati, Ohio

## ADMISSION CRITERIA

Applicants must submit:

- A completed graduate application at [www.msj.edu/apply](http://www.msj.edu/apply).
- A copy of current teaching license (only required for the Ohio Reading Endorsement).
- A letter of intent.
- A copy of your resumé.
- Contact information for two professional references.
- Official college transcripts showing a cumulative GPA of no less than 3.0; a GPA below 3.0 requires completion of the GRE.
- Acceptable criminal background check.

**May Cohorts:** Applications are accepted August 1st – March 1st

**August Cohorts:** Applications are accepted December 1st – June 1st

**January Cohorts:** Applications are accepted April 1st – October 1st

For more information about program requirements, please consult the online graduate catalog at [www.msj.edu/gradcatalog](http://www.msj.edu/gradcatalog).

## READING SCIENCE PROGRAM OPTIONS

### Master of Arts Degree (MA) (33 credits)

MA degree students will complete the core set of courses and continue with 18 additional credit hours. Most students complete the MA degree in 6 semesters.

### Dyslexia Certificate (21 credits)

The Dyslexia Certificate is issued by the University. Students also meet requirements for the **IDA-CERI Dyslexia Interventionist Level 2 certification**. Most students complete the certificate in 4 semesters.

### Ohio Reading Endorsement (18 credits)

The Endorsement can be attached to any current Ohio teaching license. Most students complete the endorsement in 3 semesters.

### Reading Science Certificate (15 credits)

The Reading Science Certificate includes our core set of courses (15 credit hours) and addresses best practices in teaching reading. Students also meet requirements for the IDA-CERI Classroom Teacher Level 1 certification.

## READING SCIENCE COURSES

### Reading Science Certificate: 15 credit hours

RDG 505 Psychology of Reading (7 weeks)  
RDG 540 Fluency and Comprehension (7 weeks)  
RDG 530 Phonics and Linguistics (7 weeks)  
RDG 536 Data-Based Decision-Making I (7 weeks)  
RDG 591 Evidence-Based Practicum I Orton-Gillingham (16 weeks)

### Ohio Reading Endorsement: 18 credit hours

Five Core Reading Science Certificate courses plus:  
RDG 537 Data-Based Decision-Making II (7 weeks)  
Students must also take the two Ohio Reading Exams.

### Dyslexia Certificate: 21 credit hours

Five Core Reading Science courses plus:  
RDG 591b Evidence-Based Practicum 1B: Orton-Gillingham Continuation (16 weeks)  
RDG 532 Advanced Phonics (7 weeks)

### Master's Degree: 33 credit hours

Five Core Reading Science courses plus:  
RDG 537 Data-Based Decision-Making II (7 weeks)  
RDG 532 Advanced Phonics (7 weeks)  
RDG 542 The Integration of Reading Comp. and Writing Instruction (7 weeks)  
RDG 592 Evidence-Based Practicum 2 Vocabulary and Comprehension (7 weeks)  
EDU 500 Research and Statistics (7 weeks)  
EDU 604 Integrative Research Project (16 weeks)

### Program plans may be combined.

In addition to completing the required coursework, students must join a professional organization, attend a professional conference (six hours), and pass the Knowledge and Practice Examination for Effective Reading Instruction (KPEERI) exam.



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Cincinnati, Ohio 45233-1670  
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[graduateadmission@msj.edu](mailto:graduateadmission@msj.edu)

 [@msjreadingscience](https://www.facebook.com/msjreadingscience)

Mount St. Joseph University ("the University") is committed to providing an educational and employment environment free from discrimination or harassment on the basis of race, color, national origin, religion, sex, age, disability, sexual orientation, gender identity, or other minority or protected status. This commitment extends to the University's administration of its admission, financial aid, employment, and academic policies, as well as the University's athletic programs and other University-administered programs, services, and activities.

The University has designated the Title IX Coordinator, (513) 244-4467, as the individual responsible for responding to inquiries, addressing complaints, and coordinating compliance with its responsibilities under Title IX of the Education Amendments of 1972 and other related federal and state civil rights laws. The University has designated the Director of Human Resources/Equal Opportunity Officer, (513) 244-4979, as the individual responsible for responding to inquiries, issues, or complaints relating to discriminatory, harassing, or retaliatory conduct related to race, color, national origin, religion, age, disability, or any other legally protected status. The University has designated the Associate Provost for Academic Affairs, (513) 244-4614, as the individual responsible for responding to addressing formal complaints regarding compliance with its responsibilities under Section 504 of the Rehabilitation Act of 1973.

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