

WHAT WE'RE ABOUT

Graduate programs at the Mount have a strong reputation of innovation, quality, and academic excellence. Class sizes enable faculty to create valuable connections between learning, research, and the professional work environment. MSJ graduate students appreciate the consistent interaction with faculty, both as educators and mentors.

LEARN MORE

Graduate Admission 513-244-4807 | 800-654-9314 ext 4807 513-244-4629 FAX graduateadmission@msj.edu

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Visit www.msj.edu/gradinfo to register for an information session or appointment.



Scan the QR code to learn more about Special Education.

CHANGE LIVES, IMPACT COMMUNITIES, AND TRANSFORM THE WORLD

At the Mount, we will do more than prepare you to teach.

Our mission and our "why" is to prepare each of our students to change lives, impact communities, and transform the world. For more than 100 years we have been the program of choice for many talented educators. Here is how we do it:

Our faculty were successful teachers who want to help our students become great educators who make meaningful contributions in teaching and the promotion of human equity. They go beyond advising and serve as mentors who guide students through their college experience and prepare them for meaningful and dynamic careers in educational settings.

Our course work provides opportunities for students to independently make sense of new concepts and to collaborate with others to enhance learning. Classes integrate global issues and practical, real-world strategies, enabling our teachers to be a part of change at the local and global levels.

Our fieldwork occurs with purpose-driven partner schools and with educators who are passionate about their work. This Program offers students the opportunity to earn a master's degree and meet the requirements for an Ohio Special Education teaching license through two pathways: the Full-time Accelerated Pathway and the Part-time Flexible Pathway.

99%

SCHOOL OF EDUCATION 2021 CAREER OUTCOMES RATE

99 percent of surveyed graduates in the School of Education reported that they were successfully employed, enrolled in graduate studies, or volunteering within six months of graduation.

ADMISSION CRITERIA

Applicants must submit:

- A completed graduate application at www.msj.edu/apply.
- A letter of intent.
- A resumé.
- Contact information for two professional references.
- Official college transcripts showing a cumulative GPA of no less than 3.0; a GPA below 3.0 requires completion of the GRE.

GRADUATE EDUCATION PROGRAMS

The School of Education at Mount St. Joseph University offers the following initial licensure programs for those already possessing a bachelor's degree:

- Early Childhood Education PreK-5th grade
 Option for dual-license with Special Education
- Middle Childhood Education Grades 4-9 Language Arts, Mathematics, Social Studies, Science
- Adolescent to Young Adult Grades 7-12 Biology, Chemistry, Language Arts, Mathematics, Social Studies, Integrated Science
- Multi-age Visual Arts Grades K-12
- Multi-age Music Grades K-12
- Special Education Grades K-12
 Option for dual-license with
 Early Childhood

MEET THE MOUNT

At Mount St. Joseph University, we're eager to provide you with the ideal college experience, one filled with transformative learning, lifelong connections, personal fulfillment, and career opportunity. Connect with our team and experience the dedication you can expect throughout your college journey.

It's never been easier to visit the Mount. Choose the way that fits your lifestyle: connect virtually, or come to our scenic campus overlooking the Ohio River, just 15 minutes from downtown Cincinnati. We're excited to have you meet with our world-class faculty and dedicated team of professionals. At the end of your visit, you'll fully understand how an MSJ education will empower you to become a competent, compassionate, critical thinker—ready to make meaningful impact on the world.

Go to www.msj.edu/visit to explore your options and select the visit format that meets your needs.

MASTER OF ARTS AND OHIO SPECIAL EDUCATION LICENSE (K TO GRADE 12)

In addition to earning an initial teaching license, Master's degree, and the skills and knowledge to work with students in grades K-12 who need special education services, graduates of this program will also develop skills to work with colleagues, families, and community agencies. Students can earn a second license in as little as four additional credit hours. The program is offered through two pathways: Full Time Accelerated and

Part Time Flexible. The program (via either pathway) includes a combination of asynchronous (on your own time) and synchronous online Zoom classes offered in the evenings and on Saturday mornings. A rich array of field experience brings the formal learning to life in special education settings and classrooms with mentors at the top of their practice. Additionally, this program and its pathways include course work from the Mount's internationally acclaimed Reading Science Program which is one of only 18 universities in the country rated at the A+ level by the National Council of Teacher Quality.



Initial licensure programs are accredited by the Council for the Accreditation of Educator Preparation.



A+ rating from the National Council on Teacher Quality

Pathway 1: Accelerated 15-month full-time Master of Arts degree

- Complete the Ohio Special Education: K-12 licensure requirements in 12 months.
- Master of Arts degree, Major in Teaching completed in 3 additional months.
- Pathway begins in early May of each year.
- During the academic year, students are embedded in practicums and student teaching experiences and are enrolled in accelerated courses.
- As the academic year ends, students start to complete their master's degree coursework.

Pathway 2: Part-time Flexible Master of Arts degree

- Complete the Ohio Special Education: K-12 licensure requirements and Master of Arts degree, Major in Teaching through a part-time flexible commitment in anywhere from 18 months to five years, depending on pace.
- Students can start the program at any point during the year.
- Throughout the program, students gain practical experience through 100 hours of practicum experiences and 15 weeks of full-time student teaching in their final semester of licensure coursework.

The recommended application deadline for the full-time program is April 1st.

This program and its pathways are approved by the Ohio Department of Education.

Program completers will have options for adding an Ohio Reading Endorsement, Ohio Pre-K Special Needs Endorsement, Ohio Teacher Leader Endorsement, and/or Ohio Gifted Intervention Specialist Endorsement.



MOUNT ST. JOSEPH UNIVERSITY®

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@MSJSchoolofEd

Mount St. Joseph University ("the University") is committed to providing an educational and employment environment free from discrimination or harassment on the basis of race, color, national origin, religion, sex, age, disability, sexual orientation, gender identity, veteran status, or other minority or protected status. This commitment extends to the University's administration of its admission, financial aid, employment, and academic policies, as well as the University's athletic programs and other University-administered programs, services, and activities.

The University has designated the Title IX Coordinator, (513) 244-4467, as the individual responsible for responding to inquiries, addressing complaints, and coordinating compliance with its responsibilities under Title IX of the Education Amendments of 1972 and other related federal and state civil rights laws. The University has designated the Chief Human Resources Officer/ Equal Opportunity Officer, (513) 244-4979, as the individual responsible for responding to inquiries, issues, or complaints relating to discriminatory, harsaising, or retailatory conduct related to race, color, national origin, religion, age, disability, or any other legally protected status. The University has designated the Associate Provost for Academic Affairs, (513) 244-4614, as the individual responsible for responding for addressing formal complaints regarding compliance with its responsibilities under Section 504 of the Rehabilitation Act of 1973.

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