



MSN-MAGELIN

Master's Graduate Entry Level in Nursing
msj.edu/magelin

WHAT WE'RE ABOUT

Graduate programs at the Mount have a strong reputation of innovation, quality, and academic excellence. Class sizes enable faculty to create valuable connections between learning, research, and the professional work environment. MSJ graduate students appreciate the consistent interaction with faculty, both as educators and mentors.

LEARN MORE

Graduate Admission

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Visit msj.edu/gradinfo to register for an information session or appointment.

MASTER'S GRADUATE ENTRY LEVEL IN NURSING

MSN-MAGELIN is an innovative degree option that enables students to enter the nursing profession at the graduate level. This prelicensure program is for those who hold a bachelor's degree in a discipline other than nursing and who are interested in becoming a registered nurse in a short amount of time. The program is completed over four full-time consecutive semesters. Upon graduation, students will be prepared to take the national nursing licensure examination (NCLEX-RN). MSJ graduates deliver exceptional patient care at the bedside and move on to leadership positions in health care.

Entering the profession of nursing at the graduate level is a new concept in nursing and a growing trend nationwide. The Nursing program at the Mount is accredited by the Commission on Collegiate Nursing Education, 665 K Street, NW, Suite 750, Washington, D.C. 20001, p: (202) 463-6930.

PROGRAM FORMAT

The program spans four consecutive semesters and students enroll in 15-17 credit hours each semester. The courses are offered during the day. However, some evening and Saturday clinicals may be required. Students can be conditionally accepted into the program while working on prerequisite courses. Prerequisite courses need to be completed before the program cohort begins. Cohorts begin in January, May, and August.

Students take a variety of courses related to clinical content/practice, professional roles, research, theory, leadership, and health care policy. During the final phase of the program, students complete a preceptorship working one-on-one with a registered nurse for 144 hours.



MSN-MAGELIN CURRICULUM

SEMESTER 1

Health Assessment/Lab
 Evidence-based Primary Health Care
 Nursing with Chronically Ill Clients/
 Lab/Clinical
 Professional Roles & Issues
 Pharmacology/Lab

SEMESTER 2

Evidence-based Primary Health Care Nursing
 with Acutely Ill Clients
 Evidence-based Population Focused Primary
 Health Care
 Evidence-based Primary Health Care Nursing
 with Acutely Ill Clients/Clinical
 Evidence-based Primary Health Care Nursing
 with Mentally Ill
 Foundations of Nursing Research &
 Evidence-based Practice

SEMESTER 3

Evidence-based Primary Health Care Nursing
 with Women & Infants
 Evidence-based Primary Health Care Nursing
 with Children & Families
 Exploring Leadership in Nursing
 Primary Health Care Clinical
 Evidence-based Nursing Practice and
 Translational Science

SEMESTER 4

Evidence-based Primary Health Care
 Nursing with Critically Ill Clients/Clinical
 Health Care Policy
 Primary Health Care Preceptorship
 Primary Health Care Graduate Seminar

Visit msj.edu/graduate-catalog for the most current course requirements and descriptions.

ADMISSION CRITERIA

Potential students must meet the following requirements:

- A completed graduate application at msj.edu/apply.
- Official transcripts to the Office of Graduate Admission.
- A one- to two-page essay with reasons for seeking the degree including professional goals.
- A current résumé.
- Contact information for two references (1 professional and 1 academic).
- A TOEFL score for international students (as needed).
- A completed prerequisite course form and the following prerequisite courses with a grade of “C” (“C-“ not accepted) or higher prior to the first MSN-MAGELIN course:
 - Anatomy and Physiology with lab (one year, must be taken within five years of starting program).
 - Chemistry (inorganic/organic or biochemistry) with lab
 - Introduction to Psychology
 - Introduction to Statistics
 - Microbiology with lab
 - Pathophysiology (must be taken within five years of starting the program).
 - Introduction to Sociology
 - Life Span Development
 - Nutrition

The applicant must possess:

- A bachelor’s degree and prerequisite courses from a regionally accredited university.
- A minimum GPA of 3.0/4.0 or higher for all undergraduate course work or a 3.0/4.0 or higher on the prerequisite courses (students make take a prerequisite course no more than two times).

Applicants will be invited to come to campus for an interview with the selection committee and must also complete a successful criminal background check and FBI fingerprinting.

Recommended Application Deadlines:

January Cohort	September 1
May Cohort	January 1
August Cohort	April 1

On-campus Interviews Schedule:

January Cohort	Late October/Early November
May Cohort	Late February/Early March
August Cohort	Late May/Early June

Preference for interview invitations will be given to applicants who have 4/5 science prerequisites completed.

PRIDE POINTS

- Preceptorships occur in a variety of units in tri-state hospitals such as Cincinnati Children’s Hospital Medical Center, TriHealth Hospitals, Mercy Health Hospitals, University of Cincinnati Medical Center, The Christ Hospital, and St. Elizabeth Medical Center.
- MAGELIN students are guaranteed clinical placements.



100
years

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Mount St. Joseph University is committed to providing an educational and employment environment free from discrimination or harassment on the basis of race, color, national origin, religion, sex, age, disability, sexual orientation, gender identity, or other minority or protected status. This commitment extends to the University’s administration of its admission, financial aid, employment, and academic policies, as well as the University’s athletic programs and other University-administered programs, services, and activities.

The University has designated the chief compliance and risk officer, 513-244-4393, Office of the President, as the individual responsible for responding to inquiries, addressing complaints and coordinating compliance with its responsibilities under Title IX of the Education Amendments of 1972 and other applicable federal and state civil rights laws. The University has designated the director of Learning Center & Disabilities Services, 513-244-4524, as the individual responsible for responding to inquiries, addressing complaints and coordinating compliance with its responsibilities under Section 504 of the Rehabilitation Act of 1973.

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